Olive Academies

Instructor of PE & Outdoor Education

OA-Suffolk

- £23,732 - £36,494
- Teachers' Pension Scheme
- OA benefits package

To arrange an informal discussion or to visit the academy, please phone 01449 613931

Apply now

Olive Academies is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. To this end, both an Enhanced Disclosure and Barring Service check and a Barred List check are required for this role. We particularly welcome applications from under-represented groups.

About OA-Suffolk

Based in Stowmarket, OA-Suffolk (OA-Sf) specialises in alternative provision and special educational needs, supporting up to 54 pupils on roll for whom traditional teaching methods have not worked. Pupils join us following permanent exclusion from a mainstream school or due to medical needs, or social, emotional and mental health needs, that prevent them from attending a mainstream setting.

Our mission is to provide our pupils with creative, nurturing and inspiring opportunities which re-engage them in learning. By providing a safe and engaging environment, we endeavour to remove barriers and promote the opportunity for pupils to excel and reach their full potential. We provide a broad and ambitious curriculum, catered to the needs of each individual, delivering the knowledge and skills that our pupils need to succeed in education and beyond. The fundamental principles of our curriculum are:

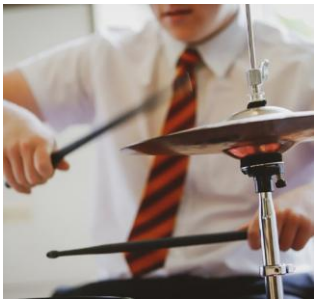
- Giving pupils real-world experiences
- Delivering outstanding learning and teaching
- Offering rigorous and high–quality critique and feedback of pupils' work
- Developing dynamic leadership – including staff and pupil leadership
- Maintaining a culture of respect
- Creating a pathway to post -16 education, employment or training

Working in alternative provision can be challenging but with it comes great rewards. This is your chance to improve the education, and lives, of some of the most vulnerable children and young people in Suffolk.

If you have the experience and enthusiasm to make a lasting difference to the pupils we support, we would love to hear from you.

Thank you for your interest

Kelly Emms
Head of Academy


"I have never worked anywhere like Olive. **Staff work as a collective** and there is **so much support and enthusiasm** to make THE difference. I see colleagues caring so much and they have a relentless drive to support pupils."

"The education we provide is **so much more than a subject.** For some of our young people we are the only constant trustworthy adult in their life."

"Knowing that **we can make a difference** to the pupils when they have been failed in other settings is **hugely motivating**. The look of pride of a 14 year old's face when he realises he can read is amazing and then hearing from others how this really has opened up a curriculum for him is **something I had never experienced before**."

"Everyone's **ideas and experience is genuinely valued**, no matter your role."

"I like having to **think outside of the box** and **adapt my ways of working**, whether that's teaching phonics whilst playing with small world or practising times tables when playing football! I enjoy every day at Olive."

Job description

We are looking for an experienced KS2/3/4 instructor who will:

- develop a dynamic PE curriculum across KS2/KS2 and KS4 to engage all our pupils
- demonstrate the highest quality of teaching, learning and assessment
- inspire our pupils and share a genuine passion for learning
- be committed to tackling disadvantage and improving every pupil's wellbeing and life chances
- plan and teach interactive, exciting lessons which engage all our pupils, including those facing barriers to learning and those with social emotional, and mental health needs
- have up-to-date knowledge of KS3/4 curriculum - with confidence in teaching BTECS and/or GCSE's and a desire to teach in a creative way to engage reluctant learners
- share our determination to develop and deliver a broad curriculum
- work closely with colleagues to produce high-quality learning resources and plan learning activities
- link lessons to the PHSE curriculum, the world of work, British values, and SMSC where appropriate
- use pupil data to inform classroom practice and planning.
- assess and give pupils regular feedback in line with the OA marking and feedback policy
- facilitate good progress and positive outcomes - inspire, motivate and challenge our pupils
- direct the work of other staff in the classroom to maximise their impact on learning
- set expectations and maintain a positive and safe learning environment
- use the 'Dare to be Olive' approach to ensure that high expectations for behaviour are maintained
- act on child protection concerns immediately; read, understand, and implement OA's safeguarding policy and procedures, and Keeping Children Safe in Education
- be a role model for our pupils, showing leadership, resilience, and empathy
- coach a group of pupils, mentoring them through their time at the academy
- work with parents, carers, schools, and outside agencies to ensure each pupil's needs are best met
- fulfil wider professional responsibilities
- support the trust's values and ethos by contributing to the development and implementation of policies, practices, and procedures
- work closely with our headteacher, our staff, parents/carers and our pupils to deliver our strategic vision and help make our ambitious plans for the academy a reality

Note: The duties above are neither exclusive nor exhaustive and the post holder may be required by the Head of Academy to carry out appropriate duties within the context of the job, skills and grade.

Person specification

Measurements: A = Application, I = Interview, R = Reference, T = Task

Qualifications and training

First degree or equivalent	A	Desirable
Level 2 Mathematics and English or equivalent	A	Essential
Evidence of CPD which enhances classroom practice	A	Desirable
Hold a full, current driving licence and a MIDAS certificate	A	Desirable

Experience

Evidence of recent successful classroom practice	A	Essential
Excellent classroom practionner with the ability to reflect on lessons and continually improve their own practice. Lessons are consistently judged to be good or better	A, I	Essential
Effective and systematic behaviour management – experience of using de-escalation techniques in a school setting; experience of maintaining clear boundaries and using sanctions, praise and rewards	A, I	Essential
Experience of using assessment data to ensure effective pupil progress, raise standards and achieve outstanding pupil outcomes	A, I, T	Essential
Experience of supporting all aspects of inclusion to successfully meet the needs of pupils with complex special educational, social and emotional needs	A, I	Essential
Experience of working collaboratively with others	A, I	Essential
Experience of SEMH pastoral /pupil support	A, I	Desirable

Knowledge

Detailed knowledge of the KS3/4 PE curriculum	A, I	Essential
Knowledge of teaching BTEC subjects	A, I	Desirable
A solid understanding of a range of teaching and learning strategies and a good understanding of current pedagogical thinking	A, I	Essential
An understanding of disadvantage and working in challenging environments	A, T, I	Essential
An understanding of a range of special needs, especially SEMH, ASD, ADHD and SpLD	A, T, I	Desirable
Up-to-date knowledge of specialised curriculum for children with SEMH	A, T, I	Desirable

Skills and abilities

Strong analytical, strategic, interpersonal and thinking skills	A, T, I	Essential
Ability to teach PE to pupils in KS2/ 3 and KS4 across subject, age and ability range	A, T, I	Essential
Excellent interpersonal and communication skills, and the ability to form strong relationships with all stakeholder groups (pupils, parents and carers, colleagues, external agencies, wider community etc.)	A, T, I, R	Essential
Ability to reflect and self-evaluate	A, I, R	Essential
An understanding of expeditionary learning	A, I	Desirable
A track record of being an excellent classroom practionner with the ability to model best teaching and learning practice across the academy	A, I, R	Desirable

Personal aptitude

Personal and professional resilience in the face of challenging situations	A, I, R	Essential
Self-motivated, productive, diligent, and thorough	A, I, R	Essential
Commitment to an open, collaborative style of management	I	Essential
Concern for the development of colleagues and members of the wider school community	I	Essential
Commitment to your personal and professional development and that of all staff	A, I	Essential
Convinced of the transformative nature of excellent education	A, T, I	Essential
Empathy with the needs of children	A, T, I	Essential
Commitment to the safeguarding of vulnerable young people	I	Essential
A personal commitment to promoting inclusion, diversity, and access	A, I	Essential
A commitment to the vision, values, aims and objectives of Olive Academies	A, I	Essential

Transform young lives with Olive Academies Trust

Thank you for your interest in working with Olive Academies.
We look forward to receiving your application.

Find out more and apply.

oliveacademies.co.uk