

Job description: Teacher of Science

Our Mission

Our purpose is to inspire a love of learning, empower our college community with the knowledge and skills to help them make meaningful choices and contribute positively to the world in which we live

To achieve excellence in all aspects of school life.

Thurston Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Purpose of the role:	To carry out the professional duties of a classroom teacher To support the curriculum leader to create a culture of constant improvement within a collaborative professional learning environment To contribute to the creation of an inclusive culture where all members of the community are valued and a culture of safeguarding is promoted
Line management	To be responsible to the curriculum leader
Main duties and responsibilities:	**General** ● To promote and safeguard the welfare of children and young persons for who you are responsible and with whom you come into contact. ● Actively support the vision, ethos, culture and policies of the College ● Contribute to raising standards across the College ● Take an active role in the realisation of the College Development Plan ● Treat each student as an individual with courtesy and respect and act as a positive role model ● Contribute to the marketing and promotion of the College ● To inspire and motivate students, teachers and other school employees ● Maintain excellent relationships and communication with key stakeholders ● Undertake any other duty deemed reasonable by the Principal of the College **As a Classroom Teacher** ● Organise and prepare for all lessons, and share good practice with colleagues wherever possible ● Teach lessons which meet students' specific learning needs, assess, monitor and record progress and be up-to-date with curriculum developments

	● Ensure continuity and progression by supporting colleagues in choosing the appropriate sequence of teaching and learning methods and setting clear objectives through an agreed scheme of work ● create a stimulating learning environment for teaching and learning ● promoting team commitment with colleagues through collaborative planning ● Maintaining high expectations for student's behaviour and attitude to learning within the classroom ● to be accountable for the student's attainment, progress and outcomes ● Adapt teaching strategies to meet the needs of students in the class ● To be knowledgeable of and work towards becoming a coach across each of the teacher standards

Person Specification

Essential	Desirable	Evidence
Education and qualifications		
● Qualified Teacher Status ● Degree or equivalent	● Further degree ● Evidence of ongoing professional development	Application and certificates
Experience		
● Successful teaching experience at secondary level ● Experience of teaching across the age and ability range ● Experience of implementing strategies to raise student attainment with evidence of success ● A track record of success in student behaviour management	● Experience of teaching up to A level and/or an interest in doing so	References, lesson obs and interview
Knowledge and Understanding		
● Ability to inspire high levels of student performance ● Detailed knowledge of subject(s) curriculum ● Effective use of data to analyse performance and manage interventions to measure the impact this can have on achievement and attainment ● Good understanding of effective procedures for managing and promoting positive behaviour among pupils ● Interpersonal skills, with the ability to build strong relationships with students, parents, staff		Application and interview

Skills, attributes and personal qualities		
● High standards of communication and interpersonal skills, with the ability to build strong relationships with students, parents, staff, governors and the wider community ● Ability to create a happy, challenging and effective learning environment ● Ability to inspire the confidence of students' parents and colleagues ● Ability to work cooperatively with colleagues of other disciplines ● Ability to give and receive effective feedback and act to improve one's own performance and that of others ● Competent user of ICT including subject specific software ● Willingness to ask for advice and support where necessary ● Self-motivated with enthusiasm, energy and a positive approach toward leading students and staff		References and interview
Skills, attributes and personal qualities continued		
● Ability to work as part of a team responsible for supporting the process of teaching and Learning ● Ability to work to deadlines and under pressure ● Excellent attendance and punctuality record		