Bealings Primary

We are looking for a Teacher to join our amazing school.

- Bealings Primary, Sandy Lane, Little Bealings, Suffolk. IP13 6LW
- MPS
- Fulltime (1FTE) or longterm supply considered
- Permanent
- Required from January 2027
- Closing date: Thursday 3rd December, 1pm
- Interview date: Monday 7th December 2026

Bealings - where there's a million ways to be

We are a small, rural primary school, but the impact of a Bealings education is not just felt, it's clear to see right into adulthood. Before you even apply for this job, talk to our local secondary schools. Because they will tell you that you can always spot a Bealings child.

They are the first to raise their hand, the first to show the spark that lights a thousand burning questions. They are comfortable talking to groups, to adults and to their peers. They're relaxed in pressure situations, confident that if they don't know something, they can work it out. They carry a love of learning right through their lives.

Walk round our wonderful school and you will feel the energy of 105 minds humming away. You won't see worksheets, you'll see experiential learning – the 'mantle of the expert' has guided our educational philosophy for decades. This dramatic, inquiry-based approach brings children inside the learning, shows them how the world works, inspires them and leaves them able to use their knowledge, to become curious creators and learners.

And working here is a very different experience too. We're a small, close, talented team. We are not 'miss' and 'sir', we are privileged facilitators for our fantastic children. If you're a qualified teacher with the wide eyes, inquisitive nature, and uninhibited silliness of a 4 year old – this will change how you see your job, yourself and the role of education as a whole. Whether you are an experienced Mantle of the

Expert practitioner or an enthusiastic teacher committed to child-centered, inquiry based learning we can't wait to hear from you.

You will:

- meet the Teaching Standards
- have a diverse set of skills and experience
- have the ability to manage a diverse workload and work with initiative
- be an innovative and reflective practitioner
- have a commitment to improving the life chances of every child
- have an infectious love of learning
- have a positive 'can do' attitude.

Responsibilities

The post holder is responsible to the Headteacher for his/her teaching duties and responsibilities and for teaching tasks. The post holder is responsible for the supervision of the work of classroom assistants relevant to his/her responsibilities. The post holder will teach pupils within the school and carry out such other associated duties as are reasonably assigned by the Headteacher, including leadership activities where appropriate.

In addition to the National Standards for Teachers, post holders will:

1. Set high expectations, which inspire, motivate and challenge
2. Ensure good or excellent progress and outcomes for all pupils
3. Ensure the safety and wellbeing of pupils
4. Promote positive behaviour and values in pupils
5. Promote equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy
6. Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision
7. Demonstrate strong subject and curriculum knowledge
8. Plan and teach high quality lessons which engage, support and challenge pupils to achieve their potential
9. Adapt teaching to respond to the strengths, needs and interests of all pupils and the school
10. Assess pupils regularly within lessons and adapting teaching in the light of this

11. Assess, monitor, record and report on the learning needs, progress and achievements of pupils
12. Share best practice and supporting colleagues
13. Proactively develop own practice
14. Positively embrace change and challenge
15. Direct and supervise support staff effectively
16. Demonstrate consistently high standards of personal and professional conduct
17. Contribute positively to meetings, discussions and the wider life of the school
18. Collaborate and work with colleagues and other relevant professionals within and beyond the school on curriculum, pupil development and other activities to secure excellent outcomes
19. Fully comply with and delivering all aspects of The Teaching Standards and the school's Code of Conduct

Visits to the school are strongly encouraged. We love to show people around. Please contact the school office to arrange an appointment or a school visit.
How to apply: please complete the application form and return it to

admin@bealings.suffolk.sch.uk