



Classteacher Job Description

Job Title: Classteacher

Job Purpose:

To take full professional responsibility for a class of children with due regard for the ethos, values and policies of the school.

To provide an engaging curriculum and learning environment in line with the National Curriculum; SEN Code of Practice and school policies.

Responsible to:

Headteacher

Class Teacher Job Role:

To meet the Teacher Standards (DfE) 2012.

Subsidiary Role - Subject Leader Responsibility (not ECT1)

To lead at least one curriculum area with the support, challenge and guidance of the school leadership team and Curriculum Coordinator.

Strategic direction

Develop and implement policies for the subject in line with our school's commitment to high-quality teaching and learning

Promote the subject, its importance, and the value that it brings across the school

Have a good understanding of the curriculum architecture of the subject and how well the subject is being delivered, through monitoring, and the impact it has on pupil achievement

Use this understanding to feed into the school development plan, as required.

Work closely with the school's Curriculum Coordinator to ensure the overall Intent and Implementation of the subject is consistent with the school's curriculum intent and values, visions and aims

Consult pupils, parents and staff about the subject and its effectiveness

Work with the special educational needs co-ordinator (SENCO) to ensure the curriculum matches the needs of different pupils, such as disadvantaged pupils and those with special educational needs and/or disabilities (SEND)



Work with the Early Years Foundation Stage (EYFS) leader to understand how the subject is developed at the EYFS and to support the EYFS

Liaise with the colleagues across the Trust on subject-related events, projects and activities

Leading the curriculum

Develop and review the Intent and Implementation of the subject area

Show a good understanding of the curriculum architecture of the subject

Review the planning of the curriculum content, ensuring it is well sequenced to promote pupil progress

Ensure the planned curriculum is effectively and consistently implemented across the school, regularly reviewing outcomes (in books, for example)

Have an overarching responsibility for pupils' achievement and standards in the subject area

Leading and managing staff

Keep staff informed of any developments or changes to the subject curriculum

Provide support to staff regarding teaching and learning, resources, and planning in the subject area

Monitor teaching and learning by: scrutinising books, and talking with pupils to assess how well the subject area is being implemented, and how well it is delivered, across the school

Provide feedback to staff based on the above observations and identify training needs; provide continuing professional development (CPD) in the subject area

Support teachers to make accurate assessments, manage internal and external moderation, and complete external moderation exercises, as required.

Efficient and effective deployment of resources

Audit, check and manage resources to ensure they are up to date and match pupil and curriculum needs

Prepare appropriate resources for remote learning to ensure the curriculum can be delivered to pupils learning from home, if needed.

Health and Safety

Follow all school policies and guidance involving Health and Safety.

Follow the expectations of Section 7 of the Health and Safety at Work Act 1974:



- a. Take reasonable care for your own health and safety
- b. Take reasonable care of the health and safety of anyone who may be affected by your acts or omissions.
- c. Cooperate with the Headteacher and Governors to enable legal obligations to be met.
- d. Report health and safety incidents according to school policy.

Safeguarding

Engage in safeguarding training as required by the school and Trust.

Adhere to the Trust's Safeguarding Policy.

Ensure you maintain an awareness and understanding of Keeping Children Safe in Education.

Person Specification

Attribute	Source of Evidence	Requirement
Qualifications		
Qualified Teacher Status	A	KE1
NPQ or Masters in Education (or similar)	A	KD1
Experience		
Experience of teaching in the primary age range	A, I, R	KE2
Experience of teaching in each Key Stage of the primary age range	A, I, R	KD2
Experience of successfully leading a curriculum subject	A, I	KE3
Works effectively within a team	A, I, R	E
Knowledge, Skills and Attributes		
Shows knowledge of current education issues, research and development	A, I	KE4
Has secure subject knowledge across the National	A, I, R	E



Curriculum		
Has innovative and effective strategies for raising standards and improving their quality of teaching	A, I	E
Clear understanding of a teacher's responsibilities to safeguard children	R, I	E
A highly motivated and enthusiastic teacher who promotes positive relationships with staff	A, I	E
A proven track record as an effective teacher	A, I, R	KE5
A teacher who communicates effectively	A, I, R	E
A reflective practitioner who strives to improve their teaching	A,I,R	KE6
A teacher who recognises their accountability for the learning progress of the children they teach	A, I, R	KE7
Ability to develop and maintain good relationships with children and their families to support learning progress	I	E
Ability to manage pupil discipline effectively	R, I	E
A commitment and enthusiasm to promote learning	A, I	E
Keen to engage with the wider community	A, I	KE8

Key

E= Essential D=Desirable

KE = Key Essential KD = Key Desirable (for shortlisting)

A= Application Form, I = Interview, R= Reference

Agreed by:		Name	Signature	Date
	Role Holder			
	Headteacher			