

The Chorus Schools Federation

Executive Headteacher: Mrs J Nichols, BEd Hons, NPQH, NASENCO, NPQEL



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PERSON SPECIFICATION FOR THE POST OF CLASS TEACHER

1. Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. • Qualified to teach in the UK • Right to work in the UK • Committed to continued professional development
2. Experience	<ul style="list-style-type: none"> • A proven track record of recent and successful class teaching in mixed ability classes
3. Written Application	<ul style="list-style-type: none"> • Relevant to the post, well-constructed and clearly presented.
4. Presentation	<ul style="list-style-type: none"> • Shows warmth & enthusiasm. • Good communication skills.
5. Knowledge, understanding and skills	<ul style="list-style-type: none"> • Meets and understands Teachers' Standards September 2012 . • Recognises the importance of children's wellbeing and its impact on learning. • Good understanding of current theory and pedagogy of best practice in teaching and learning. • Effective and systematic behaviour management, with clear boundaries, sanctions, praise and positive reinforcement • Very good subject knowledge of National Curriculum subjects. • An understanding of equality of opportunity issues and how they can be addressed in schools. • A commitment to inclusive education and an understanding of the practical implications in the classroom for this to be achieved. • Commitment to ongoing regular professional development and training to establish outstanding classroom practice
6. Qualities	<ul style="list-style-type: none"> • Empathy with children and genuine passion and belief in the potential of every pupil • Ability to think creatively and imaginatively. • Ability to organise work, prioritise tasks, make decisions and manage time effectively. • Sense of humour. • Integrity. • Acts as role model to staff, parents and pupils

7. Relationships	<ul style="list-style-type: none"> • Excellent interpersonal skills and the ability to work as part of a team in planning and implementing the curriculum. • The ability to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process.
8. Skills and abilities	<ul style="list-style-type: none"> • To demonstrate the skills of a good teacher, including ability to: • Interest, encourage and engage pupils • Provide appropriate levels of challenge, so that pupils make good progress • Use methods and resources that enable all pupils to learn effectively • Use assessment information effectively to plan next steps in children's learning • Make effective use of time • Make effective use of teaching assistants and other support • Enable pupils to acquire new knowledge and skills • Enable pupils to develop the skills to work independently and collaboratively • Enable pupils to develop self-esteem and respect for others • Create a well organised, stimulating learning environment
9. Professional Development	<ul style="list-style-type: none"> • A commitment to further your own professional development and to the principle of continuous improvement. • Keeping up to date with current developments & research.

Specifications will be evidenced/identified by application, reference and interview.
The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We follow safe recruitment practices and appointments are subject to successful enhanced DBS checks.