



Class Teacher Job Description – MPS

Main Purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document (STPCD).
- Meet the expectations set out in the Teachers' Standards (2012, updated 2021).
- Support the implementation of the Early Career Framework (ECF) for new teachers, if applicable.

Duties and Responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum, and schemes of work.
- Assess, monitor, record, and report on the learning needs, progress, and achievements of assigned pupils, making accurate and productive use of assessment.
- Differentiate teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate, and challenge all pupils.
- Promote good progress and outcomes by all pupils.
- Demonstrate good subject and curriculum knowledge.
- Participate in arrangements for preparing pupils for internal and external tests.
- Ensure that teaching and the curriculum reflect the school's intent, implementation, and impact priorities, in line with Ofsted guidance.

Whole-school Organisation and Development

- Contribute to the development, implementation, and evaluation of the school's policies, practices, and procedures, so as to support the school's values and vision.
- Make a positive contribution to the wider life and ethos of the school.
- Work with others on the curriculum and pupil development to secure coordinated outcomes for all.

Health, Safety, and Discipline

- Promote the safety and wellbeing of pupils to safeguard and promote the welfare of children at all times.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a safe learning environment.

Professional Development

- Take part in the school's appraisal procedures.
- Take part in continuous professional development (CPD) in order to improve own teaching.
- Where appropriate, take part in the appraisal and professional development of others.
- Engage with Early Career Teacher (ECT) mentoring and support where relevant.

Communication

- Communicate effectively with pupils, parents, and carers in accordance with the school's ethos, policies, and practice.
- Liaise with colleagues to ensure coordinated approaches to teaching, learning, and pastoral care.

Working with Colleagues and Other Relevant Professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Participate in administrative and organisational tasks, including the direction or supervision of persons providing support for teachers, which require the exercise of professional skills and judgment.

Personal and Professional Conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies, and practices of the school, and maintain high standards of attendance and punctuality.
- Understand and act within the statutory frameworks setting out professional duties and responsibilities.

Other Areas of Responsibility

- All teaching staff actively lead a curriculum area to develop curriculum leadership skills and support others in developing their own practice.
- Make a positive contribution to the wider life and vision of the school.
- The teacher will be required to follow school policies and the staff code of conduct.
- The duties and responsibilities of this post may vary from time to time according to the changing demands of the school. This job description may be reviewed at the reasonable discretion of the Headteacher in consultation with the post holder.

Person Specification

Qualifications and Experience

- Qualified Teacher Status.
- Successful primary teaching experience.
- Experience of mentoring or supporting Early Career Teachers is desirable.
- Interest in leading a subject would be useful.

Skills and Knowledge

- Knowledge of the National Curriculum.
- Knowledge of effective teaching and learning strategies.
- A good understanding of how children learn.
- Ability to adapt teaching to meet pupils' needs.
- Ability to build effective working relationships with pupils.
- Knowledge of guidance and requirements around safeguarding children.
- Knowledge of effective behaviour management strategies.
- Good ICT skills, particularly using ICT to support learning.
- Awareness of Ofsted's curriculum inspection framework and its impact on planning and teaching.

Personal Qualities

- Commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school.
- High expectations for children's attainment and progress.
- Ability to work under pressure and prioritise effectively.
- Commitment to maintaining confidentiality at all times.
- Commitment to safeguarding and equality.
- Ability to be self-reflective.
- Commitment to collaborative working.
- Commitment to supporting staff wellbeing and workload management