



Bucklesham Primary School

Job Description

Post:	Class teacher
Salary:	MPS
Responsible to:	Headteacher

Duties: The School Teachers' Pay and Conditions Document describes duties which may be required to be undertaken by teachers in the course of their employment. In addition certain particular duties are reasonably required to be undertaken and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharged effectively. With reference to 'The School Teachers' Pay and Conditions Document' and in consultation with and with support from the Headteacher and senior colleagues, the teacher will:

1. Take responsibility for a class as directed by the Headteacher
2. Adhere to all school policies as agreed by the Governing Body
3. Plan and implement lessons giving due consideration to the individual abilities and aptitudes of the pupils
4. Maintain a positive, creative learning environment consistent with the school's Teaching and Learning Policy
5. Maintain discipline through the implementation of the school's positive behaviour management policy
6. Provide wall displays that give colour, interest and information to use as working walls
7. Carry out assessments to aid planning and to support the tracking of pupil progress, in line with the school's Assessment Policy
8. Maintain records as agreed with the Headteacher and in line with school policy
9. Maintain close and appropriate links with the parents of the children in his/her care and promote a positive home-school relationship
10. Attend all staff briefings, curriculum and consultation evenings
11. Work effectively as part of a team, cooperating and supporting



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Person Specification/Section Criteria

The governors would like to appoint a highly motivated, enthusiastic and excellent teacher who will work in close partnership with the Head and SLT to meet the educational challenges of the future, and be willing and able to manage a curriculum area as required.

Essential	Desirable
<p>Qualifications and Continuing Professional Development:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • An enthusiasm for and evidence of continuing professional development 	<ul style="list-style-type: none"> • An aspirational approach to further professional development
<p>Experience of:</p> <ul style="list-style-type: none"> • Teaching experience in Key Stage 1 and/ or Early Years • Working collaboratively in a team 	<ul style="list-style-type: none"> • Using performance data to inform and guide planning • Ability to offer extra-curricular activities in Key Stage 1 • Administering Reception Baseline and completing the Early Years Foundation profile • Understanding of continuous provision and how to enhance it
<p>Abilities and Skills</p> <ul style="list-style-type: none"> • An ability to teach to a high standard • Clear vision of high quality learning and teaching • High expectations of children's learning • Effective behaviour management skills • Effective communication/interpersonal skills with a range of audiences • A good knowledge of the latest national thinking in terms of best educational practice • A child centred approach which appreciates difference 	<ul style="list-style-type: none"> • Evidence of AFL strategies embedded in classroom practice
<p>Personal Qualities:</p> <ul style="list-style-type: none"> • An enthusiastic, committed and flexible approach to learning and teaching • A calm, considered and friendly manner which promotes effective working relationships with all stakeholders • An ability to think creatively and implement change through a consultative and collaborative approach 	