

Post-16 SEND Learning Support Facilitator



Essential Information:

Help Young People Thrive Through Nature-Based Education

Green Light Trust is seeking a compassionate and motivated Post-16 SEND Learning Support Facilitator to support young people aged 16-25 with Special Educational Needs and Disabilities (SEND) on our Post-16 Education Pathway based at Castan Woods, Ipswich.

This role is integral to helping young people engage successfully in personalised learning programmes that develop independence, resilience, wellbeing and preparation for adulthood skills. Working alongside tutors, facilitators and external professionals, you will support learners to achieve outcomes identified within their Education Health and Care Plans (EHCPs) whilst developing the practical, social and emotional skills needed for adult life.

Learning takes place within our unique outdoor and nature-based environment and includes woodland activities, horticulture, practical life skills, employability-activities and community engagement opportunities.

You will provide personalised support tailored to individual needs, ensuring participants can access activities safely, successfully and with dignity.

Hours of Work	6 hours per day; 9:30 to 15:30
Salary	£13.45 / hour
Vacancy Type	Permanent, up to 30 hours/week; term-time only
Location	Castan Woods, Ipswich
Role Type	Operational
Reporting to	Operations Manager for Education

Our Values:

At Green Light Trust, we are:

- **Accepting** – Kind to all kinds of people
- **Curious** – Exploring, sharing, and supporting
- **Courageous** – Doing what's right, even when it's hard.

And everything we do is Rooted in Nature.

What you'll do:

Responsibilities:

Learner Support

- Provide high-quality, person-centred support to learners with SEND.
- Support young people to participate in educational, practical and vocational learning activities.
- Adapt support approaches to meet individual communication, sensory, learning and emotional needs.
- Enable learners to access educational activities safely and successfully.
- Support learners to develop confidence, resilience and self-esteem.
- Promote independence and reduce reliance on support where appropriate.

Education and Learning

- Work closely with tutors to support the delivery of learning programmes.
- Assist learners to achieve their individual learning targets and EHCP outcomes.
- Support literacy, numeracy, employability and life-skills development within learning activities.
- Facilitate participation in group work, discussions and practical tasks.
- Encourage learner engagement, decision-making and self-advocacy.
- Contribute to learner reviews and progress monitoring.

Preparation for Adulthood

- Support young people to develop skills for independent living.
- Encourage communication, social interaction and relationship-building.
- Support learners to access community-based learning opportunities.
- Assist learners to develop employability skills, workplace behaviours and resilience.
- Promote positive wellbeing and healthy lifestyles.

Behaviour and Emotional Support

- Support learners with emotional regulation and positive behaviour strategies.
- Apply consistent person-centred approaches to supporting anxiety, behaviour or sensory needs.
- Recognise barriers to engagement and work collaboratively to overcome them.

- Act as a positive role model and promote respectful relationships.

Partnership Working

- Work collaboratively with families, social workers, and external professionals.
- Always uphold safeguarding and health and safety responsibilities.

Who We're Looking For:

Must-Have Skills and Experience:

Experience

- Experience supporting young people with SEND in an educational or transitional learning environment.
- Experience supporting learners with a range of needs including autism, ADHD, learning disabilities and SEMH needs.
- Experience implementing person-centred support strategies.
- Experience promoting independence and positive outcomes for young people.

Knowledge

- Understanding of safeguarding responsibilities when working with young people and vulnerable adults.
- Awareness of positive behaviour support approaches.

Skills

- Excellent communication and relationship-building skills.
- Ability to adapt communication and support methods to individual learner needs.
- Ability to work collaboratively as part of a multidisciplinary team.
- Competent IT skills.

Personal Qualities

- Patient, empathetic and encouraging.
- Positive and solution-focused.
- Resilient and adaptable.
- Committed to inclusion and equality of opportunity.
- Comfortable working outdoors throughout the year.

Nice-to-Have Skills and Experience:

- Qualification in Education, SEND, Youth Work, Social Care or a related field.
- Experience within a specialist SEND school, college or post-16 provision.
- Experience supporting learners with complex communication needs.
- Experience of outdoor learning, forest school or horticultural education.
- Knowledge of transition planning and adult social care pathways.

Training and Development:

Green Light Trust is committed to supporting your growth:

- **Induction and Training:** A structured induction process and training suite.
 - **Skills Development:** Access to formal training in safeguarding, neurodiversity awareness and, Nature-based learning and engagement training
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Why Join Us?

- Help young people achieve meaningful outcomes and greater independence.
 - Work in a unique nature-based learning environment.
 - Be part of developing a growing Post-16 education provision.
 - Access ongoing professional development and SEND-specific training.
 - Receive wellbeing support and counselling services.
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Green Light Trust is a committed Safer Recruitment and Disability Confident Employer

Green Light Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. All appointments are subject to satisfactory references and appropriate safeguarding checks.