



## Person Specification: Graduate Intern

	<b>ESSENTIAL:</b>	<b>DESIRABLE:</b>
Education and qualifications:	<ul style="list-style-type: none"> <li>• Degree in any discipline minimum 2:2 (achieved or predicted) or equivalent</li> <li>• Good literacy and numeracy skills (at least GCSE grade C in English and Maths or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>• Good honours degree 2:1 or above (achieved or predicted), or equivalent</li> <li>• GCSE Grade B or above in English and Maths, or equivalent</li> </ul>
Skills:	<ul style="list-style-type: none"> <li>• Good communication skills</li> <li>• Ability to work well in a team</li> <li>• Ability to use own initiative and work independently</li> <li>• Good understanding of need for confidentiality</li> <li>• Ability to develop effective working relationships</li> <li>• Planning and organising skills</li> <li>• Flexible and able to adapt to different situations/demands</li> </ul>	<ul style="list-style-type: none"> <li>• Sensitivity to and understanding of the needs of pupils</li> <li>• Ability to offer guidance and advice to pupils</li> <li>• Ability to encourage, motivate and engage pupils</li> </ul>
Relevant experience:		<ul style="list-style-type: none"> <li>• Experience of working with or mentoring children in a school environment or similar</li> </ul>
Additional requirements:	<ul style="list-style-type: none"> <li>• Evidence of aspirations to work with children in a professional role in the future</li> <li>• Willingness to “go the extra mile” for the benefit of children</li> <li>• Enhanced DBS check (we will organise)</li> <li>• Willingness and ability to seize opportunities as they arise</li> <li>• Excellent IT skills to support own and pupils learning</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to be trained in safe use of equipment e.g. guillotines</li> <li>• Good “child centred” decision making skills</li> <li>• First Aid training</li> <li>• Willingness to contribute creatively and offer new ideas</li> </ul>