

**TEACHING STAFF
JOB DESCRIPTION**

ROLE TITLE	Physical Education and Sport Development Lead
CONTRACTED HOURS	Full time
LOCATION	Ipswich
GRADE / SCALE POINT – SALARY	MPS / UPS + SEN Allowance
REPORTING TO	Headteacher

INTRODUCTION

All Unity Schools Partnership schools embrace a strong set of values which ensure that pupils learn how to take their place in modern Britain. Every member of staff is required to uphold and promote the values of the Trust in every aspect of their work performance.

All members of teaching staff are responsible personally and collectively for supporting students in becoming confident individuals, successful learners and responsible citizens, through:

- Modelling the core values of the school and wider Trust at all times;
- Nurturing pupils' passions and interests and stimulating their intellectual curiosity;
- Continuously raising pupils' aspirations and self-esteem;
- Contributing to the wider range of opportunities offered by and for the school community;
- Assuming responsibility (as required) for the learning progress of a specific group of individual pupils;
- Ensuring high outcomes for a cohort of pupils

All teachers are required to meet the national standards for teachers according to their role.

JOB PURPOSE

To actively pursue the agreed aims of the school and wider Trust, maintaining an outstanding educational ethos, care for the pupils and respect for colleagues whilst undertaking all duties in a professional manner. There is an expectation all staff colleagues will secure a good or better education for all pupils and the continuous improvement of teaching and learning in the school.

This role also includes duties relating to the development of our intraschool sport offer and the development of wider community sporting links and fixtures.

KEY TASKS & RESPONSIBILITIES

- Engage in identifying and implementing the priorities of the School Improvement Plan, participating fully in school self-evaluation;
- Comply with and uphold the policies of the school;
- Fully understand and comply with safeguarding procedures; remain alert to pupils' pastoral needs and work closely with the Safeguarding team and wider school team to proactively support all pupils.
- Proactively uphold the school's behaviour policy through consistent expectations and in accordance with school systems.
- Work collaboratively as part of the school teaching team.

- Oversee and deploy support staff effectively to support learning.
- Maintain learning environments that are welcoming, organised and stimulating.
- Make effective use of PPA time to raise standards;
- Lead assemblies as required;
- Play an active role in the full life of the school.

Teaching and Curriculum (Physical Education)

- Plan and deliver high-quality PE lessons across KS2–KS4, adapted to meet the needs of pupils with SEMH and/or additional SEND.
- Develop, implement and review a well-sequenced Physical Education curriculum working with wider Trust P.E. colleagues to secure excellence.
- Promote physical literacy, teamwork, resilience, self-regulation and positive wellbeing.
- Use assessment and observation to inform planning and personalised pupil support where needed.
- Maintain accurate records of pupil progress and achievement. Work with the Deputy Head (curriculum) and assessment lead to secure meaningful qualifications and pathways to success at Post-16.
- Work collaboratively with colleagues, parents/carers, educational psychologists, therapists, social services and other outside agencies who may be involved with pupils for whom you have a responsibility.
- Have a thorough awareness of and regard for the confidential nature of many aspects of school information relating to individual pupils.
- Contribute to annual reviews, reports and individual learning plans.
- Establish and sustain partnerships with local sports clubs, leisure providers and community organisations.
- Act as the school's lead for community sport and physical activity links, including working with the Trust P.E. curriculum team.
- Support/signpost families to access sporting and physical activity opportunities beyond the school day.
- Coordinate enrichment, extra-curricular and extended opportunities linked to sport
- Promote inclusive access to sport for pupils who may face barriers due to SEMH needs or family circumstances
- Work with pastoral staff to ensure sport supports regulation, engagement and attendance

Collaboration and Professional Responsibilities

- Work with parents/carers, external professionals and agencies to support the development of all pupils.
- Maintain confidentiality at all times.
- Participate in curriculum and organisational meetings.
- Engage fully in professional development and appraisal.
- Ensure activities are conducted in a safe, disciplined and healthy environment.

SAFEGUARDING

Unity Schools Partnership is committed to safeguarding and promoting the welfare of children and young persons at all times.

The post holder, under the guidance of the Headteacher, will be responsible for promoting and safeguarding the welfare of all children with whom he/she comes into contact, in accordance with the Trust's and the school's safeguarding policies. The post holder is required to obtain a satisfactory Enhanced Disclosure from the Disclosure and Barring Service (DBS).

GENERAL

1. Take active responsibility for personal continuous professional development;
2. Take ownership of individual performance management, keeping a continuing professional development portfolio;
3. Maintain consistent high standards of professional conduct, tact and diplomacy at all times in dealings with pupils, parents, staff colleagues, external agencies and any other visitors to the school or wider Trust;
4. Maintain absolute confidentiality and exercise discretion with regard to staff / pupil information and the Trust's business at all times;
5. Act as an ambassador for the School and the wider Trust within the local community and beyond, ensuring that the ethos and values of the Trust are promoted and upheld at all times.

The list above is not exhaustive, and you may be required to undertake any other reasonable tasks and responsibilities which fall within the scope of the post as requested the Headteacher, a member of the Senior Leadership or Trust Executive Leadership Teams.

Unity Schools Partnership has developed a framework for supporting effective practice which will be used to support staff professional development and this job description is subject to change at the discretion of the trust.

PERSON SPECIFICATION

CRITERIA	ESSENTIAL	DESIRABLE
KNOWLEDGE		
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Degree or recognised qualification in Physical Education or a closely related subject. • Coaching qualifications or sport leadership awards.
Knowledge and Experience	<ul style="list-style-type: none"> • Experience of teaching Physical Education across primary and/or secondary age ranges (KS2 – KS4) • Secure understanding of teaching and learning approaches for pupils with SEMH and additional needs. • Ability to adapt curriculum and pedagogy to meet a wide range of individual needs. • Understanding of how physical activity and sport can support wellbeing, emotional regulation and engagement. • Experience of contributing to curriculum planning, assessment and subject development. • Willingness to take responsibility for whole-school sport and physical activity provision beyond classroom teaching. • Experience of coordinating or contributing to enrichment, clubs or physical activity opportunities. • Ability to work with external partners (e.g. sports clubs, community organisations, providers). • Confidence in supporting families to access sporting or physical activity opportunities beyond the school day. • Understanding that this role includes outward-facing and community-focused responsibilities beyond standard subject leadership. • A sound knowledge and understanding of the use of ICT to support teaching and learning. • A commitment to the social inclusion of pupils with SEN. Ability to promote the spiritual, moral, social and cultural development of all pupils. 	<ul style="list-style-type: none"> • Experience working in SEMH, SEND or alternative provision settings. • Experience of leading a subject area, initiative or aspect of school provision. • Experience of organizing extra-curricular sport, enrichment activities, fixtures or events. • Experience using iPads as a mechanism for lesson planning and delivery. • Experience of acting as a point of contact for community or partnership work. • Experience of developing sustainable links with local clubs or organisations.
Skills and aptitudes	<ul style="list-style-type: none"> • Ability to motivate, inspire and engage pupils with SEMH needs. 	<ul style="list-style-type: none"> • Counselling, coaching or mediation skills.

	<ul style="list-style-type: none"> • Strong behaviour management rooted in relationships, consistency and high expectations. • Effective communication skills with pupils, parents/carers, colleagues and external professionals. • Ability to work collaboratively within a multi-disciplinary team. • Strong organisational skills, including planning, coordination and prioritisation. • Ability to remain calm, resilient and solution-focused under pressure. 	<ul style="list-style-type: none"> • Experience coordinating events or activities involving multiple stakeholders.
<p>Personal Qualities and Values</p>	<ul style="list-style-type: none"> • Passionate about sport, physical activity and inclusive practice. • Commitment to improving outcomes and life chances for vulnerable pupils. • Reflective practitioner with a commitment to continuous professional development. • Positive role model who promotes healthy lifestyles and positive relationships. • Strong commitment to safeguarding, equality and child welfare. 	<ul style="list-style-type: none"> • Enthusiasm for developing family and community engagement. • Confidence representing the school positively within the wider community. • Willingness to innovate and develop new approaches to sport and enrichment at SBRS.